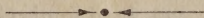


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REPORTS
OF THE
SELECTMEN, TREASURER,
AND
SCHOOL COMMITTEE,
OF THE
TOWN OF DANBURY,
FOR THE
YEAR ENDING MARCH 1, 1881.

DANBURY, N. H.:
W. H. TRAVER, PRINTER.
1881.

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DANBURY, N. H.:
W. H. TRAVER, PRINTER.
1881.

To Pay—State tax

County tax,

SELECTMEN'S REPORT.

Selectinen charge themselves with assessments of 1880:

State tax,		\$604 00
County tax,		679 50
Town tax,		1000 00
Dog tax,		50 00
Non-resident highway tax,		32 72
Swellage tax,		144 73
School-house tax, Dis. No. 5,		20 00
" " " 9,		6 50
School		647 50
Money hired of Emilie Connell,		380 10
" " J. C. Pillsbury,		240 00
" " "		175 00
" " Mary O. Frazier estate,		906 75
Received of Edwin Litchfield, on Huntoon Road,		50 00
" " N. R. R. Co., damage to P. G. Sargent's horse,		25 00
Received of State, railroad tax,		203 78
" " " Savings bank tax,		360 40
" " " Literary fund,		62 90
" " County, pauper claims,		391 79
" for use of Town Hall,		6 00
		<hr/>
		\$5986 07

Selectmen credit themselves with orders to Collector

To Pay—State tax,	\$604 00
County tax,	679 50
School tax Dist. No. 1,	76 83
“ “ 2,	30 24
“ “ 3,	12 22
“ “ 4,	81 54
“ “ 5,	62 94
“ “ 6,	147 00
“ “ 7,	77 64
“ “ 8,	65 85
“ “ 9,	52 85
“ “ 10,	31 21
“ “ 1, in Grafton,	9 18
School-house tax, Dist. No. 5,	20 00
“ “ “ 9,	6 50
Swellage “ to Treasurer,	144 73
Dog “ “	50 00
Town “ “	1000 00
Non-resident highway tax to Treasurer,	32 72
Cash paid Treasurer as per receipts duly recorded,	2801 72
	<hr/>
	\$5986 67

JOHN C. WEBSTER, } *Selectmen*
JOHN H. EMMONS, } *of*
WILLIAM A. WALKER, } *Danbury.*

TREASURER'S REPORT.

Receipts.

Cash in the Treasury, March 1st., 1880,	\$420 25
Received of Selectmen,	2720 72
" E. Litchfield, on Huntoon road,	50 00
" Northern R. R. Co.,	25 00
" Collector for 1878,	126 38
" " 1879,	468 98
" " 1880,	1000 00
" " 1880, interest on taxes,	6 56
Received for use of town hall,	6 00
" Parsonage fund interest,	25 89
" Literary fund interest,	2 34
	<hr/>
	\$4852 12

Disbursements.

In answer to orders from Selectmen :

Paid—Literary fund for 1879,	\$7 60
" " 1880,	38 40
Dog " 1879,	6 30
Parsonage fund interest for 1880,	25 89
	<hr/>
	\$78 19

County Paupers.

Paid for support of—Jane D. Peters,	\$104 00
Ezra Gould,	59 34
Hannah Russell,	72 14
Charles Braley,	10 95
Benjamin F. Leads,	4 00
Stephen Atwood,	1 40
Fanny Sleeper,	94 64
Joseph Wescott,	25 50
Charles L. Fay,	11 32
Mary A. Field,	8 50
	<hr/>
	\$391 79

Town Paupers.

Paid for support of William B. Lovering,	\$22 66
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Highway Expenses.

Paid for—labor in building and repairing Hoyt and	
Murry Bridges,	\$74 58
Repairing Heath bridge,	5 25
“ Ford bridge,	11 00
“ Huntoon bridge,	5 00
	<hr/>
	\$95 83
Paid for—Repairing highways and bridges,	\$66 89
Planks and lumber,	80 40
Breaking roads in 1880 and 1881,	81 65
	<hr/>
	\$228 94

Huntoon Road.

Paid	George N. Dexter, land damage,	\$65 00
	Abel Ford, " "	100 00
	John F. Brown, " "	220 00
	W. T. Norris, " "	2 00
	Cyrus B. Jones, for building road,	233 75
		<hr/>
		\$620 75

Jackson Road.

Paid	L. M. Jackson, land damage,	\$20 00
	" " for building road,	155 00
		<hr/>
		\$175 00

Abatements.

Paid	Abatements for 1878,	\$18 35
	" " 1879,	43 98
	" " 1880,	17 98
	Non-resident highway tax, worked,	10 62
		<hr/>
		\$90 93

Miscellaneous Items.

Paid	Wm. H. Traver, for printing Reports for 1879,	\$15 00
	H. B. Fowler, for certificates of deaths,	50
	J. B. N. Gould, " " births and deaths,	2 00
	J. C. Webster, for Invoice Books, Blanks and	
	Stationery,	8 00
	George B. Sargent, for Guide boards,	8 90
	" " Labor and lumber on	
	town cemetery,	14 50

Paid	G. H. Gordon, for tickets for county pauper,	1 80
	W. T. Norris, Executive in Huntoon road,	15 15
	J. C. Webster,—Stove and pipe for town hall,	13 85
	settling county pauper claims,	2 00
	bounty on 28 hawks,	5 60
	wood for town hall,	4 25
	public watering place,	2 00
-----	Alonzo Wilkins, " "	3 00
51 0202	George N. Dexter, " "	3 00
	John Tucker, " "	3 00
	W. T. Norris, for affidavits in Fay case,	1 00
	Levi F. Hoyt, damage on sleigh,	2 00
00 032	Darius Messer, excess of taxes in 1878,	1 71
00 331		<hr/>
		\$107 26

Current Expenses.

Paid	Auditors for 1880,	\$4 50
20 212	Cyrus B. Jones, Selectman for 1879,	13 00
20 24	J. C. Webster, " "	3 00
20 71	Supervisors for 1880,	24 00
20 01	J. C. Webster, Overseer of Poor, for 1880,	10 00
	J. H. Emmons, " " "	5 00
20 002	J. C. Webster, Town Clerk for 1880,	12 00
	Frank E. Litchfield, Town Treasurer for 1880,	25 00
	Hiram C. Norris, Collector for 1878,	25 00
	Timothy Spear, " 1880,	40 00
00 13 00	Charles C. Spear, Super. School Committee,	30 00
00	J. C. Webster, Selectman for 1880,	54 00
00 2	J. H. Emmons, " "	54 00
	Wm. A. Walker, " "	42 00
00 8		<hr/>
00 8		\$331 50

New Claims.

Paid John C. Pillsbury, two notes and interest,	\$429 97
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Old Claims.

Paid Clara A. Knowlton, note and interest,	\$113 68
Emilie Connell, two notes	380 10
Weld Connell, on note,	30 00
Mary O. Frazier, on note,	100 00
“ “ note and interest,	906 75
Nancy Pillsbury, on note,	70 03
	<hr/>
	\$1600 56

Recapitulation.

Whole amount received,	\$4852 12
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Disbursements.

Paid Literary fund for 1879,	\$7 60
Literary fund for 1880,	38 40
Dog “ 1879,	6 30
Parsonage fund interest for 1880,	25 89
For support of county paupers,	391 79
For support of town paupers,	22 66
Highway expenses,	324 77
For new highways,	795 75
Abatements,	90 93
Miscellaneous Items,	107 26
Damage to sheep, by dogs,	47 50
Current expenses,	331 50
New claims,	429 97
Old claims,	1600 56
	<hr/>
	\$4220 88

Cash in the Treasury,	631 24
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\$4852 12

Outstanding Debts.

Due Emilie Connell,	\$392 38
Mary O. Frazier estate,	907 95
Nancy Pillsbury estate,	2112 57
Miss Lydia Carrier,	529 56
Mrs. Mary Knowlton,	268 68
Moses Frazier,	461 57
Miss Cora I. Sargent,	33 62
Wm. E. Haskins,	56 65
Weld Connell,	39 30
Mary Roby estate,	129 77
Charles C. Tucker estate,	230 33
Dis. No. 2, Literary and dog fund,	7 45
“ 3, “ “	7 45
“ 6, “ “	7 45
“ 8, “ “	7 45
“ 1, in Grafton, literary fund,	4 12
	<hr/>
	\$5196 30

Outstanding Credits.

Due from—Collector of 1879,	\$352 56
“ 1880,	227 45
Petitions in Francis Farnum road case,	124 00
State, on bounties,	13 50
Cash in the Treasury,	631 24
	<hr/>
	\$1348 75
Whole amount of debts outstanding,	\$5196 30
Deducting credits,	1348 75
	<hr/>
Whole amount of indebtedness above available assets,	\$3847 55

F. E. LITCHFIELD, Treasurer.

We hereby certify that we have examined the foregoing accounts and found them correctly cast and properly vouched.

JAS. S. KNOWLTON, }
M. L. TAYLOR, } *Auditors.*
GEORGE W. DEAN, }

INVOICE.

Invoice of the Polls and ratable property of the town of Danbury, in April 1880.

No. of Polls,	220.		
Value in Real Estate,			\$180373 00
No. of Horses,	205.	Value,	10136 00
“ Oxen,	188.	“	7206 00
“ Cows,	399.	“	8131 00
“ Other neat stock,	313.	“	5090 00
“ Sheep,	1421.	“	4523 00
“ Swine,	10.	“	52 00
“ Dogs,	50.		
“ Carriages,	17.	“	972 00
Stock in Corporations, in the State,			13000 00
Money at Interest,			27053 00
Stock in Trade,			4476 00
Value in Mills,			3390 00
Rate Per cent,	\$1 12.		

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

There have been eighteen terms of school taught in the ten districts, during the past year. Fifteen different teachers have been employed—three males and twelve females. Twelve have had more or less experience, while the remaining three entered for the first time, the teachers' arena; where by diligent toil, and untiring patience, many succeed, and others fail.

DISTRICT No. 1.

Summer Term—Miss AMELIA A. STEVENS, teacher. The school was somewhat broken up by the measles, yet I regard it as a profitable term. Miss Stevens' method of instruction was excellent; and the scholars who attended, made good progress.

Fall term—MR. WILLIS A. TUCKER, teacher. The teacher's literary qualifications were excellent, and the best of order prevailed; but owing to an unforeseen circumstance, Mr. Tucker left the school after two weeks, which we much regret. In the school-room, perfect order must be the teacher's "First law:" otherwise, an entirely successful term will not follow. Several of the scholars have reached such an age that their example and influence should be an aid to the teacher, in his efforts to control those of lesser years and understanding. To such, I would say that they injure themselves more than their teacher, when they transgress the laws of the school-room.

DISTRICT No. 2.

Summer term—Mrs. C. ELLA ANDREW, teacher. This is the smallest school in town; but Mrs. Andrew entered upon her duties with such a degree of enthusiasm, that she could not fail to awaken

a corresponding degree of interest in her pupils. At the close of the term the recitations were spirited; and advancement had been made, rarely witnessed in so small a school.

Fall term—Miss HATTIE M. GOVE, teacher. This was Miss Gove's first attempt at teaching, yet she appeared much at home in the school-room. With experience, Miss Gove will become a successful teacher.

DISTRICT No. 3.—No School.

DISTRICT No. 4.

Summer term—Miss CLARA A. WALKER, teacher. Miss Walker is one of our most experienced teachers; and under her instruction the scholars made marked progress. There is but one larger school in town, and none farther advanced in study. Owing to the diversity in the age of the pupils, and the number of different classes arising from the variety of text books in use, only a small portion of time can be devoted to each recitation.

Fall term—Taught by CHARLES C. SPEAR.

DISTRICT No. 5.

Both terms taught by Miss MARTHA J. WALKER. Miss Walker is a faithful and efficient teacher: and can hardly fail to awaken an interest among scholars wherever she is placed. At my last visit I was much pleased with the appearance of the school, and it was evidently one of profit.

DISTRICT No. 6.

Summer term—Miss CLARA M. FARNUM, teacher. Miss Farnum's reputation as a teacher, is well established. The term was considerably broken up by sickness, consequently the advancement was not made, which in the past has been manifested in schools under Miss Farnum's supervision.

Fall term—Miss ELISABETH A. NELSON, teacher. Miss Nelson is highly qualified for the position of teacher, being a graduate from the Seminary at Tilton, N. H. She is thorough in discipline and also in her method of instruction. Her heart was in

her work, and she exhibited a conscientiousness in the discharge of her duties, rarely seen: which gained for her the affection of her pupils. At the final examination the exercises were very satisfactory: and a selection from TENNYSON was very creditably rendered by three young Misses.

DISTRICT No. 7.

Summer term—Miss CARRIE F. EMMONS, teacher. Miss Emmons' literary attainments are of the highest order: enabling her to take a high position as teacher. Her cheerfulness of disposition was an effective barrier against the annoyances common to the school-room. Her method of imparting knowledge, was among the best; and she devoted her whole time and energy to the instruction of her pupils. Marked improvement was made in the study of reading, and the school though small, was one of profit.

Fall term—MR. EDWARD M. DRAKE, teacher. The art of teaching was new to Mr. Drake, yet he labored hard for the benefit of his pupils, and showed an interest in their improvement. Besides the literary qualifications of a teacher, an aptness for imparting knowledge is necessary, in order to have the best possible results. In some this aptness is innate: in others it must be acquired by experience.

DISTRICT No. 8.

Both terms were taught by Miss NANNIE A. KENESTON. This is one of the most pleasant schools in town; and the year's work was a credit to both teacher and pupils. Almost perfect order prevailed. All seemed to realize the importance of learning, and improved their time to the best advantage.

DISTRICT No. 9.

Summer term—Mrs. SARAH J. STUART, teacher. The terms of school in this district are not as long as in the other districts; therefore the scholars are not so far advanced. Mrs. Stuart's

former history as a teacher, is well known; and she met with a fair degree of success, under the existing circumstances.

Fall term—Miss ANNA L. WALKER, teacher. Miss Walker is well acquainted with the wants of a school, and teaches many things besides what is found in the text books used. She is an advocate of "Good order," and maintained it through the term; for which I heartily commend her.

DISTRICT No. 10.

Both terms taught by Miss LUCY C. FOLLANSBEE. This was Miss Follansbee's first trial at teaching. Her qualifications were sufficient for this school; which appeared pleasant to both teacher and pupils. The order was good; and the improvement was all that could be expected.

REMARKS.

To the common schools, we must look for the education of a very large share of our scholars; therefore it is important they should be made the best possible. The best judgment should be exercised in the selection of teachers. To hire a teacher simply because his services can be obtained cheap, is very poor economy indeed. None but the best qualified teachers should be employed. The services of such cannot be obtained for nothing; and you must expect to give them a reasonable compensation. The length of our schools is not as great as the interests of the pupil demand. When we speak of this, people are inclined to say, we are poor, the town is in debt, and we cannot afford to do more. Now it seems to me one of the best methods to remove our present financial embarrassment, is by maintaining a thorough school system. By so doing, we shall not only retain the citizens we have, but draw others from neighboring towns: while on the other hand, if we do not, those who wish to give their children a more liberal education, will move to other localities, where they can have the required advantages.

Another important matter of consideration is the text books in use. I do not advocate so frequent a change as is allowed by law, (every three years,) but I would advise a change throughout once in ten years: after every Census enumeration. There is probably no one in town who knows the expense of providing suitable text books, better than myself: and I consider every dollar judiciously expended, a better investment than the same amount at interest. I regret to say that in the use of modern text books we are far behind adjoining towns, as well as those more remote. "A word to the wise is sufficient." A teacher has unlimited authority in the school-room; and the grandest intellectual development will be seen where perfect order is maintained. In no case is a pupil justified in making reply to a teacher's command. Nearly all our unfortunate schools are caused by the prejudice of somebody. Parents should give their sympathy and hearty encouragement to the earnest endeavors of a teacher, rather than the complaints of their children. It is impossible for the most careful thinker to trace out a line of thought amid confusion: how much more so for the young and untrained! Let us follow the divine command that "All things be done decently and in order."

I would suggest to teachers that they fill out their registers in full; in a neat and careful manner; and after the term has closed forward it to the Supt. without delay; thereby saving much time and trouble. There is one register not yet returned.

The existing generation sees, upon reflection, the need of more culture; and it is the duty of parents to inculcate in the minds of their children, a taste for intellectual improvement.

The future prosperity of our nation—the attainments in literature—the miraculous inventions—the discoveries in science—the "weal and woe" of human hearts, is hidden in the rising generation. There are many who pursue the path of study all their lives, yet, never attain to a well disciplined mind. By "mental discipline" we mean the power to concentrate our thoughts, upon any subject, at any time and to carry out our purpose—whatever it may be, with perfect ease and success.

The "myriad minded" Shakspeare is the most wonderful example of mental discipline known to the literary world. From chaos he evolved a world, picturing in the imagery, of his lines, which at times, are harsh and disagreeable, at others, clear and pellucid as the immaculate surface of a calm lake, every joy and sorrow, known to the human heart. From this and other examples which might be cited, we can draw conclusive proof of the benefit of a well disciplined mind, and the advantage of youthful training. Aside from the study of books great attainments may be made in storing the mind with useful knowledge, derived from a habit of observation, and by making a good use of what we hear. Every person we meet leaves an impression upon the mind; we consider his bearing, ponder his words, and determine his character and disposition. Every event of divine providence teaches belief in an overruling power. Whom does the habit of observation benefit most? Not he who visits the most numerous countries, and sees the varied works of art; but he who thinks most upon what he has seen. In like manner we should remember the lectures and discourses we hear, think them over, converse with our associates about them, and in our leisure moments write out an abstract.

In my remarks, I have touched upon the points most obvious, and given a few suggestions to the most advanced pupils, in what I believe the best methods of laying the foundation, of a good education.

CHARLES C. SPEAR, S. S. Com.

Danbury, N. H., Feb. 24, 1881.

STATISTICAL TABLE.

No. of District.	Amount of School Money.	Name of Prudential Committee.	Name of Teacher.	No. of Terms.	No. of weeks School.	Whole number of Pupils.	Average Attendance.	Wages per Month, including board.	Visits of Superintending School Committee.
1	\$76 83	Frank L. Taylor.	Amelia A. Stevens.	1st.	9	20	18	\$12 00	2
2	30 24	George N. Roby.	Willis A. Tucker.	2nd.	2	27	27	21 00	1
3	12 22	No School.	C. Ella Andrew.	1st.	6	7	6	8 00	2
4	51 54	Mary J. Rand.	Hattie M. Gove.	2nd.	9	5	4	8 00	2
5	62 94	Samuel P. Haskins.	Clara A. Walker.	1st.	8	25	22	17 60	2
6	147 00	Chester Drown.	Charles C. Spear.	2nd.	12	27	26	16 66	2
7	71 64	John A. Butrick.	Martha J. Walker.	1st.	8	13	12	15 00	2
8	65 85	Alonzo Wilkins.	"	2nd.	10	14	12	16 00	2
9	62 85	Jonathan A. Knowles.	Clara M. Farnum.	1st.	9	40	34	20 00	2
10	81 21	John Morrison.	Elisabeth A. Nelson.	2nd.	12	42	36	24 00	2
			Carrie F. Emmons.	1st.	8	8	8	15 00	2
			Edward M. Drake.	2nd.	10	11	9	20 42	2
			Nannie A. Kenston.	1st.	8	17	16	17 60	2
			"	2nd.	8	19	18	17 60	2
			Sarah J. Starn.	1st.	7	15	10	16 80	2
			Anna L. Walker.	2nd.	8	12	8	15 50	2
			Lucy C. Follansbee.	1st.	7	8	6	10 20	2
			"	2nd.	11	9	7	11 40	2

